



# Farington Primary School

## 2018/19 Data Summary Sheet

Version 4 – 2<sup>nd</sup> Dec 19

FINAL

*All figures in brackets are national figures, where available.*

### EYFS

Achieving a Good Level of Development: (Expected or above in the Prime Areas of Literacy and Mathematics)

2016 – 73% (69%)

2017 – 67% (71%)

2018 – 66% (72%)

2019 – 69% (72%)

#### Year 1 Phonics

Achieving the Expected Standard

2016 – 74% (81%)

2017 – 80% (70%)

2018 - 76% (82%)

2019 – 75% (82%)

#### Year 2 Phonics Re-check

Achieving the Expected Standard (*Pupils who did not achieve the Expected Standard in Year 1*)

2016 – 83% (6 pupils)

2017 – 50% (8 pupils)

2018 – 66% (6 pupils)

2019 – 86% (7 pupils)

#### Key Stage 1 Attainment

	2016	2017	2018	2019
Reading – Meeting the Expected Standard or above	83% (74%)	77% (76%)	86% (75%)	72% (75%)
Reading – Achieving a Higher Standard	7% (24%)	14% (25%)	24% (26%)	24% (25%)
Writing - Meeting the Expected Standard or above	63% (66%)	46% (68%)	55% (70%)	62% (69%)
Writing – Achieving a Higher Standard	4% (13%)	5% (16%)	10% (16%)	17% (15%)
Mathematics – Meeting the Expected Standard or above	77% (73%)	77% (75%)	83% (76%)	72% (76%)
Mathematics – Achieving a Higher Standard	7% (18%)	0% (20%)	7% (22%)	24% (22%)
Reading/Writing/Maths Combined – Expected or above	61% (60%)	45% (64%)	52% (65%)	53% (65%)
Reading/Writing/Maths Combined – Exceeding	0%	0%	3%	16% (11%)

#### Key Stage 2 Attainment

	2016	2017	2018	2019
Reading – Meeting the Expected Standard or better	68% (66%)	48% (71%)	72% (75%)	69% (73%)
Reading – Achieving a Higher Standard	5% (19%)	7% (25%)	8% (28%)	21% (27%)
Writing - Meeting the Expected Standard	84% (74%)	66% (76%)	60% (78%)	62% (78%)
Writing – Achieving a Higher Standard	5% (15%)	7% (18%)	20% (20%)	10% (20%)
GPS – Meeting the Expected Standard	89% (72%)	66% (73%)	60% (77%)	72% (78%)
GPS – Achieving a Higher Standard	16% (23%)	14% (24%)	28% (34%)	24% (36%)
Mathematics – Meeting the Expected Standard	68% (70%)	62% (75%)	80% (75%)	83% (79%)
Mathematics – Achieving a Higher Standard	11% (17%)	7% (23%)	16% (24%)	17% (27%)
Reading/Writing/Maths Combined - Expected	53% (52%)	45% (61%)	40% (64%)	59% (65%)
Reading/Writing/Maths Combined – Exceeding	0% (5%)	3% (9%)	8% (10%)	3% (11%)
Reading – Average Scaled Score ( <i>100 being 'Expected'</i> )	101.2 (103)	100.0 (104)	102.9 (105)	103.1 (104.4)
Maths – Average Scaled Score ( <i>100 being 'Expected'</i> )	103.0 (103)	103.0 (104)	104.5 (104)	104.1 (105)

#### Key Stage 2 Progress – 2018/2019

Reading Progress -0.56 (Not significantly different from the National Average)

Writing Progress -3.73 (Significantly Below the National Average)

Maths Progress -0.22 (Not significantly different from the National Average)

*Note: 35% of this cohort arrived within KS2 (11% within Upper KS2). This is statistically significant as this percentage is well above the LA average)*

#### Key Stage 2 Progress – 2017/2018

Reading Progress -1.8 (Not significantly different from the National Average)

Writing Progress -1.5 (Not significantly different from the National Average)

Maths Progress 0.6 (Not significantly different from the National Average)

*Note: 28% of this cohort arrived within KS2 (24% arrived within Upper KS2). This is statistically significant as this percentage is well above the LA average)*

#### Key Stage 2 Progress – 2016/2017

Reading Progress -4.1 (Well below National Average)

Writing Progress -2.5 (Below National Average)

Maths Progress -1.2 (Not significantly different from the National Average)