



Dear Parents,

Welcome to Farington Primary School!

Thank you for your interest in our school. We hope that by choosing our school at this critical time in your child's life, that we will be able to work in partnership with you to make it a happy and successful time, through the opportunities and experiences that we offer, in addition to the high quality teaching in place. We know you will take pleasure in watching your child progress through the school, and also hope you will be able to participate in that development wherever possible.

At Farington we provide a caring and secure learning environment with high standards and expectations where your child will begin to grow into a responsible and independent adult. We firmly believe in close co-operation between home and school so that parents can share in their child's education and discuss aspects of their work and progress regularly with staff.

This handbook gives you information on the various aspects of school life. It is updated every year and is designed to answer any questions you may have. Further information is made available on our website. However, please do feel able to contact us if you have any questions regarding our school, or would like to arrange a tour to have a look round.

With best wishes,

Mr G. Hollinghurst
Headteacher



OUR MISSION STATEMENT

At Farington Primary School we will:

- Provide a safe, stable, enriching and stimulating environment
 - Value and respect each other, providing good role models
 - Develop confidence, independence and high self esteem
- Provide opportunities for all children and members of our school community
- Aim for everyone to achieve academically, physically, creative and socially



Meet the Staff

Teaching Staff

Headteacher	Mr G. Hollinghurst
Deputy Headteacher	Mr A. Williams
Assistant Headteacher	Mrs A. Ashcroft
Class R	Miss J. Gilday
Class 1	Mrs C. Cooper
Class 2	Mrs A. Ashcroft / Miss L. Atherton
Class 3	Mrs L. Chase
Class 4	Mrs R. Wright / Mrs S. Howard
Class 5	Mrs N Capstick / Mrs S. Howard
Class 6	Mr A. Williams / Mrs J. Tate

Support Staff

Teaching Assistants	Mrs J. Holland	Miss J. Hoyle
	Mrs Y. Gorton	Mrs E. Roberts
	Mrs K. McGrail	Mrs R. Browning
	Mrs L. Seager	Miss S. Baybutt
	Miss N. Bass	Miss L. Atherton
Sports Coach	Mr G. Berry	
School Secretary	Mrs A. Hampson	
Site Supervisor	Mrs M. Clare	
Cleaners	Mrs K Burgess	
Welfare Assistants	Mrs N. Bass	Mrs G. Wray
	Mr G. Berry	Miss J. Martin
	Miss J. Hoyle	Mrs L. McGrail
	Mrs R. Browning	Miss S. Baybutt



The Governing Body
2020/21

The Governing Body is totally committed to the education of the children at Farington and takes an active part in the life of the school. They meet at least once a term and work with the headteacher and the staff to set high standards agree on values and decide upon targets for further school improvement. Committees focusing on specific areas of school, including Curriculum, Staffing, Finance and Buildings, also meet on a termly basis.

LEA Governor	Mr P. Lucas (Chair of Governors)
Co-opted Governor	Vacancy
Co-opted Governor	Mr A. Williams
Co-opted Governor	Mrs J. Furness
Co-opted Governor	Mr P. Clarkson
Co-opted Governor	Mrs J. Bowden
Parent Governor	Mrs L. Duff
Parent Governor	Mrs K. Taylor
Parent Governor	Mr P. Orr (Vice-Chair of Governors)
Staff Governor	Mrs A. Ashcroft
Staff Governor	Mrs E. Roberts
Headteacher	Mr G Hollinghurst

The Chair and Vice-Chair are elected at the autumn term full governors meeting each year.

All Governors can be contacted through school.



Farington Primary School School Uniform

Winter Clothes

- Cobalt blue jumper or cardigan, with school logo*
- White short sleeve polo shirt / shirt
- Grey skirt/pinafore or tailored trousers.
- Grey tights or socks
- Smart black shoes with no raised heel – No trainers.

Summer Clothes

As above, or

- Navy Blue striped/checked school summer dress with white socks
- Grey shorts

Year 6 Pupils Only

A shirt and school tie replaces the polo-shirt for both boys and girls.

V-neck sweatshirts* are available to compliment this alteration to the uniform.

P.E. Kit

- Black shorts
- Plain White t-shirt
- Black/White inexpensive trainers
- A drawstring bag

Note: We advise that children have a pair of wellies and tracksuit bottoms available at home, ready to bring in during the winter months, or when we complete outdoor activities. You would be advised when these are needed in advance.

Please put your child's name on all uniform to avoid loss.

Jewellery

Only watches and plain stud earrings are allowed for health and safety reasons. As all jewellery must be removed before a child is allowed to take part in any lesson involving physical activity, we recommend that jewellery is not worn on P.E. days to avoid loss or damage.

If you do wish your child to have their ears pierced, please do so at the start of the summer holidays so that your child's education is not disrupted by the healing process.

Girls' Shoes



Children complete a large amount of physical activity during an average school day, outside of P.E. lessons. For practicality reasons, ballet style shoes (i.e. shoes which do not have a strap) and boots are not recommended as children can't run as freely.



Hair

To help control the spread of nits, all hair which is longer than shoulder length should be tied back. 'Fashion' hairstyles are not permitted. Examples of which include: Shaved lines, pictures or part shaved styles, coloured hair or artificial braiding and short shaved cuts (number 1) Hair bands are allowed provided they do not have large bows (e.g. jojo)

And finally...

Make up, including nail varnish are not permitted, nor are temporary tattoos.

****School sweatshirts/cardigans with the school logo on are available from Delta Wool Shop.***



Lunchtime at School

Meals are prepared on the school premises and are served to children in the dining hall. All school meals are carefully planned to give the children a balanced and nutritious diet.

Dinners can be purchased at a cost of £2.50 a day and payment should be made via ParentPay, our secure online payment service. If your child is in the Foundation Stage or KS1 they are entitled to free school meals as part of the government scheme. Free School meals are also available to people in receipt of a range of Government benefits. Please contact us for further details of this.

As an alternative, packed lunches may be prepared at home and brought in daily. We ask that no sweets, fizzy /energy drinks or glass bottles are brought in please. We also ask that lunches are mindful of our Healthy Eating Policy

School mealtimes add a valuable social dimension to your child's education and children are encouraged to be polite and display good table manners.

Children are supervised throughout lunchtime by Welfare Assistants. They supervise the children in the dining hall, around school and on the playground.

We also have 'Playground Buddies' who play with our children at lunchtime.



A – Z of things you should know about our school

Admissions

Farington Primary School is maintained by Lancashire Education Authority. It offers education to children aged 4 – 11 years of age. The present agreed admissions number is 30.

Children join the Foundation Stage at Farington Primary School in September of the year they become 5 years old. Parents interested in a place in the Reception Class for their child should contact Mrs Hampson, school secretary, who will arrange for them to meet Mr Hollinghurst, the Headteacher, to look around the school.

If you wish to apply for a place to start in September 2021, applications should be made online through the following site: <http://www.lancashire.gov.uk/children-education-families/schools/apply-for-a-school-place/apply-for-a-primary-school-place.aspx>

If you are looking for a place in any other year group, please contact the office for further information.

We provide a programme of pre-school experiences and visits for children and parents to ensure a smooth transition to school. Details of these will be sent upon confirmation of a place at the school.

Attendance

It is so important for children to attend school regularly and to arrive on time. If your child is absent from school please let us know the reason on the first day of absence before 9.30am. In order to ensure your child's safety it is school policy to contact parents as soon as we can on the first day of absence if parents have not contacted school.

Please avoid absence during term time for the purpose of family holidays. If a family wishes to take a holiday during term time they will be requested to make an appointment with Mr Hollinghurst to discuss the circumstances. Holidays will only be authorised in exceptional circumstances.

Assemblies

The children join together every day for an assembly. The assemblies help children to focus on moral issues, especially the difference between right and wrong. The assemblies may have a Christian content including a hymn and a prayer. Parents have the right to withdraw their children from assemblies on religious grounds. Applications to do so have to be in writing to the Headteacher so that alternative provision can be made. Parents are very welcome to join us at 9.15am every Friday morning for our Celebration Assembly when we celebrate the success and achievements of classes and individual children.

Concerns and Complaints

Farington Primary School is known for its friendly and caring staff. Teachers are happy to discuss children's progress, achievements, strengths and areas that may need attention.

If you have any concerns or a complaint:

- Discuss it with your child's class teacher first if it is a matter that involves him or her.
- Discuss it with the Headteacher if it does not involve your child's class teacher or, if you have already discussed it with the teacher and are not satisfied with the response.
- If you still have concerns, your complaint can be escalated to the Governing Body. Details of how to do this would be given by the school, should this be required.
- A full complaints policy is available on our website.

Discipline

Care, courtesy, respect for self and others and respect for property are required at Farington Primary School. We praise children for being good and reward them with recognition and encouragement. Parents are informed whenever problems of behaviour or discipline are encountered.

Through positive behaviour and reinforcement we successfully maintain a high standard of behaviour. Parents are provided with a summary of our behaviour policy via our website.

Equal Opportunities

The school provides equal opportunities for all: regardless of race, gender, ability or faith. Our policy encourages children to respect themselves and each other. Children can contribute positively to the world in which they live where they have an understanding of their own and other people's cultures.

Extra Curricular Activities

The school offers a range of activities to children at different times of the year. These will be communicated to you each half-term.

Examples of clubs include:

Football, Netball, Computers, Spanish, Gardening Club, Book Club, School Newspaper, ECO-School Committee, Cricket & Aerobics.

Five a Day

Children in Key Stage 1 receive a free piece of fruit each day as part of the Free Fruit for Schools Scheme. We encourage reluctant children to try the fruit to help develop a healthy lifestyle. Key Stage 2 children can buy a piece of fruit from the tuck shop at morning break.

Homework

Homework is set according to our home learning policy, which supports our broad and balanced curriculum. A copy of the policy is available on our website.

Head lice

Unfortunately, headlice are part of everyday life in every school. Please check your child's hair regularly and inform school if your child is infected, so that we may inform other parents.

Illness at School

Should your child become unwell or injured at school, every attempt will be made to contact you or your emergency contact if you are not available.

Should your child require emergency medical treatment, we will act quickly on your behalf to ensure every reasonable action is taken until you can be contacted.

Please ensure your emergency contact details are always up to date.

Jewellery

Children are allowed to wear a plain stud earring and watches within school. No other jewellery should be worn.

We ask that, if you are arranging for your child's ears to be pierced, this is done at the start of the summer holidays, so that children are able to participate in statutory PE lessons, including swimming.

To avoid loss and problems with earrings, please could they be removed on PE days.

Medical Matters

Medicines cannot be administered in school unless parents have completed a form of consent available from the office. Inhalers should be brought to school, carefully labelled; they are kept safely in the classroom.

Please let us know if your child has a special medical history.



Musical Tuition

We are also involved in the Wider Opportunities project where all children in Year 4 are given the opportunity to learn a brass instrument. Many of these children continue with small group lessons the following year which parents are happy to pay for.

Secondary Schools

The majority of children at Farington Primary transfer to Balshaw High School, Wellfield High School or Academy@Worden at the end of Year 6. Some of our children may also transfer to St Mary's High School, Lostock Hall High School or Penwortham Girls' School.

Strong links are developing between these high schools and children have opportunities to visit high school for a day before they transfer, as well as opportunities to undertake activities there during their time at Farington.

Relationship Education (Growing up)

Children are taught about sex education through the PSHE curriculum across all age groups. In upper Key Stage 2 there are opportunities for children to focus on issues such as puberty, reproduction and relationships. At this time children watch educational videos and have the support of their teachers and the School Nurse. Parents are always informed before this

programme begins and are invited to request to see the materials before they are introduced in the classroom.

Special Educational Needs

Special Needs may include children who need additional support academically, both those who find learning more difficult and those who excel and need an extra challenge or children with specific medical needs or emotional, social and behavioural difficulties.

Farington Primary is proud of the provision it can give to children with SEN, either with or without a statement. This provision includes in class support and withdrawal of individual children and small groups as needed.

At Farington Primary School, children with educational special needs are the responsibility of **all** the teachers. We endeavour to identify and provide support to children with all needs, as early as possible.

All children, including those with special needs, generally follow the same curriculum, but with activities differentiated as necessary. Pupils and their parents are encouraged to be involved in setting and reviewing targets for individual education plans. Parents are also encouraged to assist their children at home. The school has a detailed Special Educational Needs Policy that is renewed annually. Please see the website for a copy of this.

The school has facilities to accommodate pupils with some disabilities. We have disabled toilets, ramps and a chair lift. The school continues to develop its facilities to ensure accessibility wherever possible.

Sport

We aim to show children how to develop a healthy lifestyle through exercise and sport. Children have opportunities to take part in a wide range of sporting activities. There are after school clubs for football, cricket and netball, amongst others. We also have external coaches come in on a regular basis.



Water

Much research has been done into the positive effects of drinking water regularly. Drinking water fountains are located around the school and the children are encouraged to drink freely and keep hydrated throughout the day. Children are also provided with a water bottle, which remains in school.



Educational Visits

Out of school visits for children are organised periodically and visitors of interest are invited into school to enhance the children's learning experiences.

When travelling or entrance fees are necessary in organising events for children, parents are asked to meet such costs by making voluntary donations. However, the success of the trip does depend on all parents paying for their child. When the cost of the trip causes any difficulties, parents are asked to contact the Headteacher in confidence. Further information can be found in our Charging and Remissions Policy.

The school staff plan each school trip carefully. Details of the visit are scrutinised by the Headteacher before the event. Particularly attention is paid to the care of each child during the visit and therefore a generous number of adult supervisors accompany the school staff on educational trips. Coaches with seatbelts are always used. The school always seeks written parental consent before taking children out of school for whatever reason.

Farington Primary School follows Lancashire County Council guidance on educational visits



The School Curriculum

The curriculum at Farington Primary School is broad and balanced and is based upon the National Curriculum. The Reception class follows the Early Foundation Stage Curriculum Guidance.

The curriculum is delivered in an imaginative and stimulating way to encourage creativity and develop enthusiasm, providing children with a firm base of knowledge, skills and positive attitudes to learning.

Particular care is taken to ensure that, from the earliest days, children are treated as individuals and that work is carefully matched to their capabilities. The curriculum at Farington Primary School is geared to the individual needs and stages of development of each child. Teachers recognise that the foundations laid down by parents' forms the starting point for further progress, and that this progress is the shared responsibility of both parents and teachers.

Appropriate knowledge, concepts and skills are introduced at the correct developmental stage for each child in line with the National Curriculum. With lessons there is an effective blend of class, group or individual teaching, involving children in discussion, reasoning, experimenting and problem solving situations. Structured play, both indoors and outdoors, is an essential part of the curriculum especially for younger children.

Note: *To aid in the delivery of the National Curriculum, we use the Lancashire Creative Curriculum as a base to plan from. This is a cross-curricular scheme where children are taught a range of subjects under different themes. Please see the website for further information regarding this.*

English

The English curriculum embraces speaking and listening skills, reading and all forms of writing, from hand writing skills to creative writing and poetry. These aspects are taught through the Literacy lesson.

We enable our children to:

- Read with confidence, fluency and understanding.
- Be able to use a full range of reading strategies (phonic, syntactic, graphic and contextual) to develop their reading and correct their own mistakes.
- Understand sound and spelling systems and use them to read and spell accurately.
- Have an interest in words and their meanings and develop a growing vocabulary.
- Know, understand and be able to write in a range of genres, understanding the ways narratives are structured through setting, character and plot.
- Understand, use and be able to write a range of non-fiction texts
- Plan, draft, revise and edit their own writing. Have a suitable technical vocabulary through which to understand and discuss their reading and writing
- Be interested in books, read with enjoyment and be able to evaluate and justify their preferences.

- Through reading and writing, develop their imagination, inventiveness and critical awareness.

Note: *In teaching phonics within KS1, we use the Letters and Sounds scheme as a basis for planning.*

Maths

The Mathematical curriculum at Farington Primary School includes the four areas of:

- Using and applying Mathematics
- Number and Algebra
- Shape, Space and Measures
- Data Handling



These activities are taught during the Maths lesson. We aim that our children should:

- Have a sense of the size of a number and know where it fits in the number system
- Know by heart number facts such as number bonds, multiplication tables, doubles and halves.
- Use the number facts they know by heart to calculate out answers mentally
- Calculate accurately and efficiently, mentally and with pencil and paper, drawing on a range of calculation strategies.
- Recognise when it is appropriate to use a calculator, and be able to do so effectively.
- Make sense of number problems, and recognise the operations needed to solve them.
- Explain their methods and reasoning using correct mathematical terms.
- Judge whether their answers are reasonable and have strategies for checking them where necessary.
- Suggest suitable units for measuring, and make sensible estimates of measurements.
- Explain and make predictions from the numbers in graphs, diagrams, charts and tables.

Science

Inquisitive minds are developed in Science through the exploration of real life scientific scenarios. From the earliest of ages the children will be involved in planning and conducting a fair test, investigating and presenting their information in a variety of ways. These skills will be developed from the Foundation Stage through to Year 6 when the children study life and living processes, materials and their properties, electricity, energy, forces, sound and light.

Information Technology & Computing

Farington Primary School has a range of computer equipment including a Computer Suite, which is used weekly by all children in school. Every classroom has an interactive whiteboard, digital camera and access to iPads. All computers and classrooms are linked to the Internet. Children learn how to create algorithms, create their own computer programmes and become competent ICT users.

The range of IT experienced from the Foundation Stage to Year 6 includes the ability to:

- Communicate and handle information
- Control, monitor and model.

E-Safety

The school follows an e-safety policy and children are taught about acceptable use of ICT in school and at home. School computers all have a filter which controls which websites can be accessed.

Religious Education

In order to prepare our children to live in a multi-cultural society it is important to learn about the key elements of world religions. Our children will learn about the teachings of Christianity as well as other faiths and beliefs. Children are encouraged to reflect on their own personal beliefs and what is important to them.

We encourage all children to take part in Religious Education but parents are free to exercise their right to withdraw their children if they wish.

Music

All children from the Foundation Stage to Year 6 enjoy music. As part of the National Curriculum, the children experience singing, instrument playing, listening and composition. The Scheme of Work allows the children to increase their knowledge of music from different countries and cultures whilst building upon their knowledge of music from Britain. We have a



very good range of tuned and untuned percussion instruments, which are used in class lessons. Children in KS2 benefit from lessons with a Specialist Music Teacher through the Wider Opportunities Scheme.

Physical Education

PE aims to promote physical skills and a healthy lifestyle. At Farington Primary School children follow a scheme of work, which covers gymnastics, dance, athletics, games and swimming. These activities are planned to develop skills through practising and improving both as individuals and as members of a group. We encourage children to participate in out of school sporting activities and provide coaching opportunities from outside agencies.



Art

Children at Farington Primary School experience the Art curriculum by developing their skills through a range of activities linked to our topic. They develop techniques in using different tools and materials and use these techniques in work of drawing, painting, collage and sculpture. Within the classroom children are encouraged to express their thoughts and feelings by working individually or contributing to group and whole class pieces. Children collect ideas to use in their work from a range of sources, compiling them together in a personalised sketchbook. Artists are invited into school to work with groups of children to further develop their skills. We firmly believe that all children can develop their skills and appreciation of art. Children are taught to learn and discuss work of artists with confidence, but above all to enjoy art.

French

All children within KS2 learn different aspects of the French language. This will range from simple words, counting, colours, weather and a broader variety of topics. Skills developed will include building sentences, singing songs, conversational situations and an understanding of the French culture.

Personal, Health, Social & Citizenship Education

PSHCE is taught throughout school and is integrated into all areas of the curriculum in a variety of ways, from assemblies and Circle Times to debates, school visits and visitors. This area of learning is a very important part of preparing children for adult life and develops self-esteem and respect between pupils and adults and the larger community. Our PSHCE curriculum is supported by the SEAL scheme of work, 'Social Emotional Aspects of Learning', which enables children to:

- Be effective and successful learners.
- Make and sustain friendships.
- Deal with and resolve conflict effectively and fairly.
- Solve problems with others and by themselves.
- Be able to promote calm and optimistic states that promote the achievement of goals.
- Work and play co-operatively.
- Understand and value the differences and commonalities between people, respecting the rights of others to have beliefs

History

All aspects of the history curriculum are covered within the creative curriculum. Through the study of History children learn to understand how the past influences all aspects of our lives today. We consider how events influenced certain actions from people. We develop an understanding of chronology through the study of significant events and people. We research and examine evidence to draw our own conclusions.

Geography



We develop geographical skills through the study of places from the local area to the wider world, helping children to make sense of their surroundings and beyond. Children investigate places, giving them the opportunity to observe, question and to communicate ideas and information. Studies involve the development of skills, knowledge and understanding about places and themes.

Design Technology

All children participate in a range of activities related to a specific topic, developing their designing, making and evaluating skills. They are taught to understand the concept of quality and to evaluate and improve their own work in order to meet the purpose and audience of the product. The children develop their skills using a range of materials and tools.

Early Years Foundation Stage

The Early Years is a most exciting and challenging phase of learning and development, and at Farington Primary School we provide an environment, which offers the highest quality provision and a range of stimulating opportunities and activities, both indoors and out!

The curriculum is taught through different topics and is focused on an understanding of the development of young children and insights into how they learn. It is developed through the children's firsthand experiences with an emphasis on play and self-initiated learning. The teaching staff interact with and extend each child so that they can achieve their full potential.

The Foundation Stage curriculum is divided into six areas of learning and development:

Personal, Social and Emotional Development

The children are provided with appropriate experiences and support to enable them to develop a positive sense of themselves. This gives them the best opportunity for success in all other areas of learning.

Communication, Language and Literacy

Communication, Language and Literacy underpins all learning. In the Foundation Stage children will be provided with a wide range of opportunities to develop speaking, listening, reading and writing skills.

Problem Solving, Reasoning and Numeracy

This area of learning includes counting, sorting, matching, identifying patterns, making connections and recognizing relationships. Mathematics focuses on working with numbers shape and space and measure, and is developed through a wide range of practical activities.

Knowledge and Understanding of the World.

In this area of learning we focus on developing the knowledge, skills and understanding that help children make sense of the world they live in. It forms the foundation for Science, Design Technology, Geography, History and Information Technology.

Physical Development

Physical Development is about developing and improving the skills of co-ordination, control and manipulation and movement. It helps children gain confidence in their physical abilities, enables them to feel the benefits of being healthy and active and can help them develop a positive sense of wellbeing.

Creative Development

Creativity expands and enhances learning for all young children. It enables them to make connections and extend their understanding across all areas of their learning. Creative development encourages a wide range of experiences through words, music, dance, paint, poetry and imaginative play.

Our School Day

The School Day		8.55am	–	3.15pm
Dinner Time	KS1	11:45am	–	12:45pm
	KS2	12.00pm	–	1.00pm
Morning Break		10.30am	–	10.45am
Afternoon Break (KS1 only)		1:45pm	–	2.00pm

Supervision of children 8.55am – 3.15pm

Members of staff are available to supervise children between these times. Outside these times, the supervision and safety of the children is the responsibility of parents/guardians, although staff will be presents on the yard for a short period both before and after school.

At break times there are always teachers/support staff designated to supervise the children in each playground.

Entering School in the Morning

Reception Class: Use the Foundation Stage Entrance in KS1 yard

Years 1 and 2: Use the entrance off the Infant Playground.

Years 3, 4, 5 and 6: Use the entrance at the front of the school, leading into the library.

Leaving School

Reception children will meet at the Foundation Stage entrance.

Years 1 and 2 children will meet their parents/carers on the main path near the Woodville Street entrance. We always ensure that children are handed over to a known adult. If circumstances change or we may not know the adult collecting your child, please let us know. We will not allow a child to leave with an adult that is unknown to staff.

Years 3, 4, 5 and 6 leave through the entrance at the front of school, near the library.

Leaving School During the School Day.

If your child has an appointment during school hours please inform school in advance, either by a telephone call or by letter. The information must identify the person who will be collecting the child. This person should report to the main office.

Teaching Time

Key Stage 1	8.55am – 11:45am	12:45pm – 3.15pm	21 hrs 40 mins
Key Stage 2	8.55am – 12.00pm	1.00pm – 3.15pm	23 hrs 30 mins



Farington Primary School

HOLIDAY LIST 2020 / 2021

SCHOOL CLOSURES
on

SCHOOL RE-OPENS
at 8:55am on

AUTUMN TERM 2019

School Re-opens				Wed	2 nd September 2020
Mid-Term Closure	Fri	23 rd October 2020 (3:15pm)		Wed	4 th November 2020
End of Term Closure	Fri	18th December 2020 (2:30pm)			

Number of Openings **71**

SPRING TERM 2020

School Re-opens				Tues	5 th January 2021
Mid-Term Closure	Fri	12th February 2021 (3:15pm)		Mon	22 nd February 2021
End of Term Closure	Fri	26 th March 2021 (2:30pm)			

Number of Openings **54**

SUMMER TERM 2020

School Re-opens				Mon	12 th April 2021
Monday 3 rd May - May Day – School Closed					
Thursday 6 th May – County Councillor Elections – School Closed					
Mid-Term Closure	Fri	28 th May 2021 (3:15pm)		Mon	7 th June 2021
End of Term Closure	Tues	20th July 2021 (2:30pm)			

Number of Openings **65**

TOTAL OPENINGS 190



Farington Primary School

HOLIDAY LIST 2021/2022

SCHOOL CLOSURES on

SCHOOL RE-OPENS at 8:55am on

AUTUMN TERM 2021

School Re-opens			Thur	2 nd September 2021
Mid-Term Closure	Tue	19 th October 2021 (3:15pm)	Mon	1 st November 2021
End of Term Closure	Fri	17 th December 2021 (2:30pm)		

Number of Openings **69**

SPRING TERM 2022

School Re-opens			Tues	4 th January 2022
Mid-Term Closure	Fri	11 th February 2022 (3:15pm)	Mon	21 st February 2022
End of Term Closure	Fri	1 st April 2022 (2:30pm)		

Number of Openings **59**

SUMMER TERM 2022

School Re-opens			Tues	19 th April 2022
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Monday 2nd May - May Day – School Closed

NOTE: No elections are expected this year – if one was to occur, we would be closed on Thurs 5th May 2022

Mid-Term Closure	Fri	27 th May 2022 (3:15pm)	Tues	7 th June 2022
End of Term Closure	Tues	22 nd July 2022 (2:30pm)		

Number of Openings **62**

TOTAL OPENINGS 190



F.A.S.T. (Farington After School Team) – Before & After School Club

F.A.S.T Before & After School Club provides care for any primary school age children each weekday between 8.00am – 8.45am and 3.15pm and 6.00pm, term time only. The Club provides a wide variety of activities including games and crafts. Registration is essential and bookings need to be made a week in advance with appropriate payment. The Team is led by Mrs Emma Roberts who can be contacted on 01772 421977



Current Charges:

Breakfast Club costs £3 per child, per day
After School Club costs £7 per child, per day.

Farington Nursery

Farington Playgroup provides a top-quality early years and pre-school provision at Farington Primary School. A prospectus can be collected from the school office and the playgroup can be contacted on the numbers below

Manager: Jacky Furness

Assistant Manager: Maxine Tildsley

Mobile: 07905 904444

Landline: 01772 421977

<https://www.faringtonnursery.co.uk/>

