

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Whilst this may well look different to how a typical school day would normally run, our staff will strive to ensure that the learning experience for all children remains as stable as possible. Teachers will provide a daily menu which will outline all of the set activities for the day ahead. This will be uploaded to the Farington Dropbox page under the headed section 'home learning' and in the relevant year group folder. As part of this daily menu, all links to Zoom online teaching sessions will be provided to allow children to access their teacher's teaching sessions at the correct time. Once they are able to access these sessions, staff will direct the children and teach from the daily menu provided. Activities and expectations will be set and requirements given as to what should happen with completed work.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE lessons, children may be set a series of challenges to develop their personal fitness. In practical subjects such as music, art or drama, work set may be a combination of practical work (where possible) and written work. Work that is set by the teaching staff is uploaded to Dropbox and then the children are directed as to how to complete the set activities as well as being told what to do with completed work.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

All children will access remote education through the Zoom platform. Children are provided with the relevant Zoom links, usernames and ID codes the day before. This gives them access to the teaching that is being provided in their classes. They can access Zoom via an internet browser or alternatively download and install the Zoom app on their devices at home. Live lessons are scheduled as 'meetings' and the timings of these are displayed on each classes daily menu on Dropbox. From time to time, students may also be directed to other websites such as YouTube or the Oak National Academy site. We have also provided a list of recommended websites via our school Dropbox for children and parents/carers to access.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- If you do not have access to a device to complete remote learning effectively, you need to contact school in order to let us know. From there we can, where applicable, provide access to a tablet that can be taken home and used for online learning.
- If there is an issue with access to a device to complete remote education, please let us know immediately by emailing [bursar@farington.lancs.sch.uk](mailto:bursar@farington.lancs.sch.uk) or [head@farington.lancs.sch.uk](mailto:head@farington.lancs.sch.uk)
- We will do everything we can to support remote education and have a number of devices that we may be able to loan as well as helping to resolve any issues with connecting to the internet.
- We recognise that some students may only be able to take part in lessons on a device with a small screen, such as a mobile phone. We are happy for students to complete any work set on paper instead of on a computer if needed. Teachers try and set a range of activities, some of which require no internet access. In addition, a pack of workbooks have been distributed to all children to assist at times where access to the internet is limited, or for additional home learning/practice.
- If students are completing remote education on paper rather than computer, they can always upload a photo of their work or E-mail this directly to their teacher. Where this is not possible, we will work with you to find a solution. Please get in touch.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

We use a combination of the following approaches to teach children remotely:

When teaching our children remotely, we are:

- providing frequent, clear video explanations of new content, delivered by a teacher/teaching assistant in the school or through high-quality curriculum resources or videos.
- setting tasks so that children have meaningful and ambitious work each day in a number of different subjects.
- teaching a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- gauging how well students are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work.
- enabling teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments made, including, where necessary, revising material or simplifying explanations to ensure students' understanding.
- planning a programme that is of equivalent length to the core teaching students would receive in school, including daily contact with teachers.

We are considering these expectations in relation to the students' age, stage of development or special educational needs, for example where this would place significant demands on parents' help or support.

### Video lessons

Our preference is that where possible, our teachers teach live video lessons via Zoom. On occasion, we may use video lessons provided by Oak National Academy /White Rose Maths to support children. These cover the entire national curriculum and are available to all children for free. These have been developed in partnership with a wide group of teachers and school leaders to develop lessons that match the curriculum being taught in school.

### What happens if my child's teacher is unwell?

If a member of teaching staff is unwell and is not able to provide remote education, alternative work may be supplied. Ultimately the aim is to ensure that teaching continues in the most effective way possible until the teacher is able to resume teaching.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to engage with remote education as soon as it is required. Each day of remote education begins with a registration session with their class teacher and it is essential that every child attends this. As well as maintaining contact with the teacher, this session will help to troubleshoot any issues that may have arisen.

As parents/carers we need your support to ensure your child sticks to the routines of completing school work at the right times and is provided with a space they can work without distraction. Where this is not possible, please let us know and we will do what we can to help.

Please reinforce clear boundaries with your child during their remote education, such as not allowing them to use their mobile phones (unless being used for the lesson).

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children's engagement with remote learning is monitored daily. A register is taken for every online session by the teacher/teaching assistant. Where children are not engaging, this will initially be followed up with contact home to try and resolve any potential issues.

Where children are attending remote education lessons but there are concerns with the quality or quantity of work being done, the individual teachers will make contact with home.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers may deliver a lesson via Zoom and set work to be completed through the remainder of the lesson. This work may be handed in electronically by E-mailing it directly to the class teacher.
- Teachers are not expected to mark every piece of work in depth, but they will be checking work and addressing any errors or misconceptions with children in the following lessons.
- We may use quizzes through online forms to assess children's understanding. This provides instant student feedback and scores are recorded so that teachers can address common mistakes in future lessons.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Please contact our SEND Co-ordinator, Andrea Ashcroft  
([a.ashcroft@farington.lancs.sch.uk](mailto:a.ashcroft@farington.lancs.sch.uk)) with any specific queries.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

We have provided CGP workbooks for all children that contain work and resources for them to complete. These also come with answers so that they can be self-marked and assessed and information can be provided to the class teachers. Many of the subject's direct children to video lessons provided by Oak National Academy, that match the curriculum we are teaching in school. They may also be directed to White Rose Maths or links to the teaching slides for certain activities.

You should also email the child's class teacher or inform the school office to let them know of the self-isolation. The teacher will then be able to support with specific lesson resources sent by email or uploaded to our school Dropbox.