



**Farington Primary School**

**Pupil Premium Strategy Statement**

**September 2021**

Pupil Premium funding is allocated in addition to the school's budget. Our School is free to decide how to allocate this funding to best support the raising of attainment for the most vulnerable pupils. The information provided below explains how we have used the funding in the previous year and its impact. It also explains how we intend using the funding for the 2019/20 academic year.

Due to the COVID-19 pandemic and subsequent lockdown, children in Years 2 & 6 did not take the national SATS, therefore there are parts of this document that are absent, such as academic performance.

<b>1. Summary information</b>					
<b>School</b>	Farington Primary School				
<b>Academic Year</b>	2020/21	<b>Total PP budget</b>	£79500	<b>Date of this recent PP Review</b>	August 2021
<b>Total number of pupils</b>	196	<b>Number of pupils eligible for PP in the stated academic year</b>	49 / 67 Current/EVA6	<b>Date of the next PP review</b>	By September 2022

<b>2. Current Whole School Attainment (Pupils in Years 1-6 only) for the Academic Year 2019/20</b>		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
<b>% currently achieving expected standard or above in reading</b>	Figures unavailable due to COVID	
<b>% currently achieving expected standard or above in writing</b>		
<b>% currently achieving expected standard or above in maths</b>		

<b>3. Year 6 Attainment for the 2018/19 Academic Year 2019/20</b>		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
<b>% achieved the expected standard or above in reading</b>	Figures unavailable due to COVID	
<b>% achieving expected standard or above in writing</b>		
<b>% achieving expected standard or above in maths</b>		

#### 4. Use of the Pupil Premium Funding within 2020/21

Aims & Action	Approximate Cost	Review of Impact
In-school learning support, mostly provided for by additional TA staffing.	£57,000 (Approx)	This funding was used primarily in two ways. First through the increase in TA support within the classes which contain a higher proportion of PP children (Year 5 & Year 6), secondly through targeted interventions/booster groups that tackled children's learning needs. The effectiveness of this has been monitored through the use of provision mapping that was in place at the start of the academic year, although PP progress overall has been very good historically, especially in writing and mathematics.
Learning Mentor /Family support for those children in need, both within class and during break /lunch times.	£12,000	This support continues to make a valuable contribution to the well-being of many of our PP children. (32 received support either short or long term last year, of which 19 were pupil premium children). This time is used well to address concerns related to school and home life and helps to boost the confidence of children. Child protection issues are also addressed where required, in addition to behavioural support and teamworking (especially during lunchtime sessions) Part of the funding is used to open lines of communications with families to build up relationships/trust and help achieve our goals. (e.g. support at home / attendance) Attendance & Family support has had success in two out of four instances, with work ongoing for the other two families.
Provide additional subsidies for educational visits and other extra-curricular activities	£1900 (Approx)	This is money well spent in ensuring that all PP children are fully able to access extensions to the core curriculum and experience opportunities that may not ordinarily be available to the children. For example, by reducing/removing the cost of educational visits, more become viable, in addition to supporting vulnerable families with the cost, which could present difficulties. This was especially useful in supporting children with their attendance at residentials in the Lake District and London.  Access to extra-curricular activities was also extended, although there was no cost to this.
Purchase of additional resources to support the needs of PP pupils (inc IDL cloud) and associated training	£900	This has been useful in providing both in-school support and opening up a channel for children working at home. (Although it isn't yet being used widely outside of school – this will need to be pushed further next year) Additional ICT equipment was also purchased to help meet the needs of two PP pupils.
Buying in additional support for children with significant needs. (e.g. Educational	£2,800	This additional support has enabled school to increase our external support for children with significant needs, beyond that provided by the SEN budget. In one

Psychology / Speech & Language / Specialist teacher)		case this helped secure an EHC Plan for a PP child. Two PP children are currently undergoing assessment for an EHC plan.
Providing activities to support and challenge academically more able PP children.	£2,000 (approx.)	It was identified historically that little of the PP fund was been used to support and/or boost pupils who were more gifted academically. Additional activities were therefore put in place to ensure that the funding was used to support these children, on top of in-class support (included in the figure above. Activities included English and Maths links with Wellfield High School and a Science Programme, led by a local high school Science specialist.

**OUTCOMES**

**Progress: (Years 3-6) Not applicable to 2020/21**

**Learning Mentor/Family Support**

The funding for our Learning Mentor was maintained for another year as this has been highly effective in supporting around a third of our PP children in various manners including: behavioural support, attendance, family breakdown issues, child protection matters & bereavement. This provides a non-class based person who can address the social, emotional, behavioural and family support issues that frequently result in in-class disruption, apathy towards work and take the class teachers time away from learning within the school day. Children and families have a wonderful relationship with the Learning Mentor, which also ensures open dialogue with parents which frequently would be difficult to maintain. Class teachers frequently report on the positive impact this support provides. The proportion of children requiring support has rapidly increased in the last three years as a result of changes to cohorts. Both in class approaches (e.g. behaviour for learning policy and growth mindset work), as well as specifically targeted approaches are being taken to support children with additional needs.

**Support for academically more able pupils.**

The introduction of a range of activities and opportunities for these pupils has ensured that the funding is spent effectively on all children eligible for PP. The links built up with two high schools can be further developed in future years to broaden the range and quality of opportunity for more able pupils, thereby further improving progress.

Overall, the use of the Pupil Premium funding has had a positive overall effect on both academic and non-academic progress within the year.

## **2021/22 Academic Year**

The School is expecting to receive in the region of **£78,000** for pupil premium during the next financial year. There is also an approximately £6,600 additional funding allowance for COVID Catch Up for this academic year only.

### **Barriers to Learning**

From looking at the children in receipt of Pupil Premium we have identified that there are a number of barrier to learning which need to be addressed in addition to academic support. They are as follows:-

#### **In-School Barriers**

- Levels of resilience for some pupils (including those eligible for PPG) are not good; this leads to an over-reliance on adults and a detrimental effect on academic progress, with children displaying an “it’s good enough” ethos, rather than “is this really my best work?”
- 16% of our Pupil Premium children are on the SEN register and 14% are, or have recently been involved with the CP register. This compares with less than 6%/2% of the non-Pupil Premium children.
- ‘Lost learning’ has had a particular impact on Pupil Premium children due to mixed engagement with home learning (e.g. during bubble closures) and the fact that the learning experience wasn’t typical during periods when school was open.

#### **External Barriers**

- Attendance & Punctuality
- Welfare and Social issues relating to children’s home life
- In some cases, a lack of parental support in relation to academic study.

### **5. Use of the Pupil Premium Funding for 2020/21**

The progress and attainment of children in receipt of Pupil Premium funding has been consistently lower than non- PP children in recent times, although last year the Year 6 figures bucked this trend. Therefore the school will continue to reflect and change how the funding is used to impact more widely upon standards. We are also looking to ensure that PP children are able to fully access the wider curriculum so that their opportunities can be broadened. We therefore aim to use the funding in the following manner:-

Aims & Action	Time Scale	Approximate Cost
Continue with in-school learning support (mostly provided by TAs), ensuring that the specific needs of PP children are met. This will be for all PP pupils, not just those working below National Expectations.	In place for Sept 21	£60,000

Continue with Learning Mentor /Family support for those children in need, both within class and during break times. (£10,000 in the previous year)	In place for Sept 21	£12,000
Provide additional subsidies for educational visits and other extra-curricular activities.	In place for Sept 21	£2,000
Chase attendance and punctuality issues more robustly with families to improve attendance and improve punctuality	In place for Sept 21	£1,000
Provide additional support for children with significant needs. (e.g. Educational Psychology / Speech & Language / Specialist teacher) Purchase of additional resources as necessary also.	In place for Sept 21	£2,000
Continue the successful implementation of support for more able PP pupils, through English, Maths and Science opportunities. (See above).	In place for Sept 21	£3,000
COVID Catch Up – Extension of out of school interventions available to children, including tutoring and IDL England and IDL Maths	In pace for Oct 21	£6,600

Please note that the above only relates to specific expenditure on pupil premium eligible pupils. Other attempts to raise standards are in place and aim to target all pupils. E.g. Parental Workshops, Parental Information Evenings, Curriculum Enrichment & additional in-class support.