

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	In Reception children will work towards achieving the Early Learning Goals for Personal, Social and Emotional development. They will do this by using the One Decision resources (Dilemma Drops).	In Reception children will work towards achieving the Early Learning Goals for Personal, Social and Emotional development. They will do this by using the One Decision resources (Dilemma Drops).	In Reception children will work towards achieving the Early Learning Goals for Personal, Social and Emotional development. They will do this by using the One Decision resources (Dilemma Drops).	In Reception children will work towards achieving the Early Learning Goals for Personal, Social and Emotional development. They will do this by using the One Decision resources (Dilemma Drops).	In Reception children will work towards achieving the Early Learning Goals for Personal, Social and Emotional development. They will do this by using the One Decision resources (Dilemma Drops).	In Reception children will work towards achieving the Early Learning Goals for Personal, Social and Emotional development. They will do this by using the One Decision resources (Dilemma Drops).
Year 1	Relationships: <ul style="list-style-type: none"> Bullying – Anti Bullying Oath (Online) Who/What is special to me? Different Faces British values <ul style="list-style-type: none"> To be weaved into each class and taught through British Values assemblies. 	Feelings and Emotions <ul style="list-style-type: none"> Jealousy – Recognising strengths Worry – Tree of Trust Feelings Doll British values <ul style="list-style-type: none"> To be weaved into each class and taught through British Values assemblies. 	Keeping/Staying Healthy: <ul style="list-style-type: none"> I can wash my hands I can brush my teeth British values <ul style="list-style-type: none"> To be weaved into each class and taught through British Values assemblies. 	Keeping/Staying Safe: <ul style="list-style-type: none"> Who can I talk to? Safe place to cross Spot danger I can keep myself safe by... British values <ul style="list-style-type: none"> To be weaved into each class and taught through British Values assemblies. 	Being Responsible: <ul style="list-style-type: none"> Being Kind or Thoughtful My Favourite Toy British values <ul style="list-style-type: none"> To be weaved into each class and taught through British Values assemblies. 	Computer Safety: <ul style="list-style-type: none"> Is this kind? Hazard Watch <ul style="list-style-type: none"> Safety Detectives British values <ul style="list-style-type: none"> To be weaved into each class and taught through British Values assemblies.
Year 2	Relationships: <ul style="list-style-type: none"> Appropriate touching Design the perfect friend Bullying 	Feelings and Emotions <ul style="list-style-type: none"> Different Feelings Fire Safety <ul style="list-style-type: none"> When should we call 999? The Map 	Keeping/Staying Healthy: <ul style="list-style-type: none"> Healthy Dinner Unhealthy Dinner British values <ul style="list-style-type: none"> To be weaved into each class 	Keeping/Staying Safe: <ul style="list-style-type: none"> Who keeps me safe? Is it safe? Safety Poster 	Being Responsible: <ul style="list-style-type: none"> In class I should... Money Matters <ul style="list-style-type: none"> Different types of money. 	Computer Safety: <ul style="list-style-type: none"> Should I share? Should I respond? British values

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	<p>British values</p> <ul style="list-style-type: none"> To be weaved into each class and taught through British Values assemblies. 	<ul style="list-style-type: none"> What can cause a fire? Distractions Fire safety quiz Fire safety declaration <p>British values</p> <ul style="list-style-type: none"> To be weaved into each class and taught through British Values assemblies. 	<p>and taught through British Values assemblies.</p>	<p>British values</p> <ul style="list-style-type: none"> To be weaved into each class and taught through British Values assemblies. 	<ul style="list-style-type: none"> Money around the world. <p>British values</p> <ul style="list-style-type: none"> To be weaved into each class and taught through British Values assemblies. 	<ul style="list-style-type: none"> To be weaved into each class and taught through British Values assemblies.
Year 3	<p>Relationships</p> <ul style="list-style-type: none"> Relationship web Complete Deedee's Sentences Bullying <p>British values</p> <ul style="list-style-type: none"> To be weaved into each class and taught through British Values assemblies. 	<p>Feelings and Emotions</p> <ul style="list-style-type: none"> The Anger Rules Grief – My Memory Box <p>British values</p> <ul style="list-style-type: none"> To be weaved into each class and taught through British Values assemblies. 	<p>Keeping/Staying Healthy:</p> <ul style="list-style-type: none"> Medicines Healthy Message Board <p>British values</p> <ul style="list-style-type: none"> To be weaved into each class and taught through British Values assemblies. 	<p>Keeping/Staying Safe:</p> <ul style="list-style-type: none"> Our safety rules Warning signs Create your own warning sign? <p>British values</p> <ul style="list-style-type: none"> To be weaved into each class and taught through British Values assemblies. 	<p>Being Responsible:</p> <ul style="list-style-type: none"> Target sheet When I am 11 <p>Money Matters</p> <ul style="list-style-type: none"> Deedee's pocket money Deedee's fundraising ideas <p>British values</p> <ul style="list-style-type: none"> To be weaved into each class and taught through British Values assemblies. 	<p>Computer Safety:</p> <ul style="list-style-type: none"> Deedee's Golden Rules Computer Safety Declaration <p>British values</p> <ul style="list-style-type: none"> To be weaved into each class and taught through British Values assemblies.
Year 4	<p>The Working World: Chores at home</p> <ul style="list-style-type: none"> My Chores chart My ideal job My contributions Where does money come from. 	<p>Being Responsible: Coming home on time</p> <ul style="list-style-type: none"> Being on time How important is it? Being punctual Responsible behaviour 	<p>Keeping/Staying Healthy: Healthy living</p> <ul style="list-style-type: none"> Healthy living choices What I know about healthy eating The five main food groups Darlee's balanced menu 	<p>A World Without Judgment: Breaking down barriers</p> <ul style="list-style-type: none"> A world without judgement My strengths and goals Are we the same? Focus on strength 	<p>Keeping/Staying Safe: Cycle safety</p> <ul style="list-style-type: none"> How can we keep safe? Help Darlee Who can help? Think first 	<p>Feelings and Emotions: Jealousy</p> <ul style="list-style-type: none"> Feeling and emotions Thoughts feelings and behaviours I can also feel... Dear Darlee (Jealousy)

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		Computer Safety: Online bullying <ul style="list-style-type: none"> Positives and negatives Darlee is feeling sad Anti - Bullying message tree Coping with online bullying 	<ul style="list-style-type: none"> Food detectives 			Growing and Changing: Appropriate touch (Relationships) <ul style="list-style-type: none"> Growing and changing Types of relationships Healthy and unhealthy relationships Who can we tell? Appropriate or Inappropriate touch
Year 5	The Working World: Enterprise <ul style="list-style-type: none"> Money making ideas Help Darlee save Create your own enterprise Adults and Children's views <i>Money management (Budgeting & Needs/Wants)</i>	Being Responsible: Looking out for others <ul style="list-style-type: none"> How can we help others? Dear Darlee... Looking out for others Thinking of others Is this responsible? Computer Safety: Image sharing <ul style="list-style-type: none"> Darlee's image survey Do you agree? Image sharing checklist Adults and Children's views 	Keeping/Staying Healthy: Smoking <ul style="list-style-type: none"> What I know about smoking Dear Darlee (Smoking) Smoking detectives Reflections on smoking Adults and Children's views <i>First Aid</i>	A World Without Judgment: Inclusion and acceptance <ul style="list-style-type: none"> How are we all different? My profile Our diverse world Adults and Children's views	Keeping/Staying Safe: Peer Pressure <ul style="list-style-type: none"> Peer pressure Managing peer pressure My risk assessment Dear Darlee (Peer Pressure) Adults and Children's views	Feelings and Emotions: Anger <ul style="list-style-type: none"> How is Darlee feeling? Healthy and unhealthy anger Darlee's five steps Growing and Changing: Puberty <ul style="list-style-type: none"> What I know about puberty Female body Male body Coping with puberty Adults and Children's views
Year 6	The Working World: In app purchases <ul style="list-style-type: none"> Darlee wants to know Family budget Price comparison 	Being Responsible: Stealing <ul style="list-style-type: none"> Stealing Dear Darlee (Stealing) Is this stealing? 	Keeping/Staying Healthy: Alcohol <ul style="list-style-type: none"> What I know about alcohol Dear Darlee (Alcohol) 	A World Without Judgment: British Values <ul style="list-style-type: none"> British values Different religions 	Keeping/Staying Safe: Water Safety <ul style="list-style-type: none"> Danger signs The 1Decision times My warning sign 	Feelings and Emotions: Worry <ul style="list-style-type: none"> Worry Dear Darlee (Worry)

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	<ul style="list-style-type: none"> • Write a letter 	<ul style="list-style-type: none"> • How can we be responsible? <p>Computer Safety: Making friends online</p> <ul style="list-style-type: none"> • What's that app? • Age restrictions • Making friends online • Staying safe online <p>Money Management - Understanding the value of money and learning how to plan and budget.</p>	<ul style="list-style-type: none"> • Keeping/Staying healthy. • Drug extension work. 	<ul style="list-style-type: none"> • Respecting one another • Design your perfect world <p>London Residential Parliament Visit / Debating West End Show – Theatre Visit, Olympic Tour / Olympic Values</p>	<ul style="list-style-type: none"> • Staying safe <p>First Aid: Heartstart 1st Aid Course</p>	<ul style="list-style-type: none"> • What can they do? • Managing my emotions <p>Growing and Changing: Conception</p> <ul style="list-style-type: none"> • The human cycle • Female reproductive system • Male reproductive system • The stages of pregnancy • What I know now
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