



## Farington Primary School

### Religious Education Skills Progression

Key Learning	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Shared Human Experience</b>	<ul style="list-style-type: none"> <li>• <b>Talk about</b> their own experience and feelings.</li> <li>• To <b>know</b> what relevant questions are and to <b>ask</b> them.</li> </ul>	<ul style="list-style-type: none"> <li>• To <b>ask important questions</b> about religions and belief.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Identify</b> what influences them, <b>making links</b> between aspects of their own and others' experiences.</li> <li>• <b>Ask</b> important questions about religion and beliefs and find out answers.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ask important question</b> about religions and beliefs, and <b>compare</b> to their own experiences.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ask important questions</b> about religion and beliefs, and <b>compare</b> the different viewpoints within a faith group.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ask important questions</b> about religion and beliefs.</li> <li>• <b>Compare</b> different viewpoints within a faith group.</li> </ul>
<b>Beliefs and Values</b>	<ul style="list-style-type: none"> <li>• Use some religious words and phrases to <b>recognise and name</b> features of religious traditions.</li> <li>• <b>Recall</b> religious stories and recognise symbols and other verbal and visual forms of religious expression.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Retell and suggest meanings</b> for religious stories, actions and symbols.</li> <li>• Use religious words and phrases and consistently <b>identify</b> some features of religious traditions.</li> <li>• Begin to <b>identify and describe</b> how religion is expressed in different ways.</li> <li>• <b>Talk about</b> what they find interesting or puzzling</li> </ul>	<ul style="list-style-type: none"> <li>• Children will begin to <b>show awareness</b> of similarities in religions.</li> <li>• Use a developing religious vocabulary to <b>describe</b> some key features of religious traditions recognising some similarities and differences.</li> <li>• <b>Ask</b> important questions about religion and beliefs and find out answers.</li> </ul>	<ul style="list-style-type: none"> <li>• Begin to <b>identify</b> the impact religion has on believers' lives.</li> <li>• <b>Ask important question</b> about religions and beliefs, and <b>compare</b> to their own experiences.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Make links</b> between beliefs and sacred texts, including stories and various religious sources.</li> <li>• <b>Suggest meanings</b> for a range of living religious traditions eg. Guru Granth Sahib, Wudu before handling the Qur'an.</li> <li>• <b>Apply</b> their ideas to their own and other peoples' lives simply.</li> <li>• <b>Ask important questions</b> about religion and beliefs, and <b>compare</b> the different viewpoints within a faith group.</li> </ul>	<ul style="list-style-type: none"> <li>• Use developing religious vocabulary to describe and <b>show understanding</b> of religious traditions, including sources, practices, beliefs, ideas, feelings and experiences.</li> <li>• To <b>analyse</b> religious information and begin to develop their own.</li> <li>• <b>Ask important questions</b> about religion and beliefs.</li> <li>• <b>Compare</b> different viewpoints within a faith group.</li> </ul>
<b>Living Religious Traditions</b>	<ul style="list-style-type: none"> <li>• Use some religious words and phrases to <b>recognise and name</b> features of religious traditions.</li> <li>• <b>Recall</b> religious stories and recognise symbols and other verbal and visual forms of religious expression.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Retell and suggest meanings</b> for religious stories, actions and symbols.</li> <li>• Use religious words and phrases and consistently <b>identify</b> some features of religious traditions.</li> <li>• Begin to <b>identify and describe</b> how religion is expressed in different ways.</li> <li>• <b>Talk about</b> what they find interesting or puzzling</li> </ul>	<ul style="list-style-type: none"> <li>• Children will begin to <b>show awareness</b> of similarities in religions. <b>Identify</b> how religion is expressed in different ways, e.g. dress, prayer, celebrations.</li> <li>• Use a developing religious vocabulary to <b>describe</b> some key features of religious traditions recognising some similarities and differences.</li> </ul>	<ul style="list-style-type: none"> <li>• Use specific vocabulary to <b>describe</b> key features of living religious traditions, <b>recognising</b> similarities and differences.</li> <li>• Begin to <b>identify</b> the impact religion has on believers' lives.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Make links</b> between beliefs and sacred texts, including stories and various religious sources.</li> <li>• <b>Suggest meanings</b> for a range of living religious traditions eg. Guru Granth Sahib, Wudu before handling the Qur'an.</li> <li>• <b>Describe</b> the impact of religion on people's in terms of beliefs, values and personal meaning.</li> </ul>	<ul style="list-style-type: none"> <li>• Use developing religious vocabulary to describe and <b>show understanding</b> of religious traditions, including sources, practices, beliefs, ideas, feelings and experiences.</li> </ul>



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<b>Search for Personal Meaning</b>	<ul style="list-style-type: none"><li>• <b>Talk about</b> what is of value and concern to themselves.</li></ul>	<ul style="list-style-type: none"><li>• <b>Talk about</b> what is of value and concern to themselves and to others.</li></ul>	<ul style="list-style-type: none"><li>• In relation to matters of right and wrong, <b>recognise</b> their own and others' values.</li></ul>	<ul style="list-style-type: none"><li>• <b>Make links</b> between believers' values and commitments and their own.</li><li>• <b>Ask important question</b> about religions and beliefs, and <b>compare</b> to their own experiences.</li></ul>	<ul style="list-style-type: none"><li>• <b>Ask important questions</b> about religion and beliefs, and <b>compare</b> the different viewpoints within a faith group.</li></ul>	<ul style="list-style-type: none"><li>• <b>Explain</b> what inspires and influences them, expressing their own views whilst respecting other people's.</li><li>• <b>Analyse</b> religious information and begin to develop their own.</li><li>• <b>Ask important questions</b> about religion and beliefs.</li><li>• <b>Compare</b> different viewpoints within a faith group.</li></ul>
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