

Reception – Curriculum Overview

	Autumn 1 Me and My World	Autumn 2 Celebrations	Spring 1 Now and Then	Spring 2 Traditional Tales	Summer 1 Our Wonderful World	Summer 2 Plants and Animals
Whole School Events	Macmillan Coffee Morning Black History Month World Mental Health Day	Remembrance Day – 11 th Nov Diwali (KS1 - Late Oct/Early Nov) Road Safety Week (KS2 - Mid Nov)	National Storytelling Week (Early Feb) Go Green Week (KS1 Mid Feb) Safer Internet Day (Early Feb)	STEM Week (March) Fairtrade Fortnight & School Charity Event (KS2 - Late Feb)	World Book Day / Sports Relief (Early March, Alternate years) Earth Day (Late March)	Sports Day
English	Texts: On the Carpet (Poetry), We're going on a bear hunt, The Everywhere Bear Children will use actions, vocabulary and drawings to retell a story before then innovating it. They will begin to spell words by identifying the sounds in them.	Texts: Happy Birthday Maisy, I Will Not Ever Never Eat a Tomato Children will begin to create texts for different meanings e.g. a list and a birthday party invitation. They will spell words by identifying the sounds in them.	Texts: The Naughty Bus, Knuffle Bunny Children will begin to retell the stories with simple captions and phrases. They will anticipate key events in stories and use vocabulary to retell.	Texts: The Three Little Pigs, Biscuit Bear Children will learn to retell traditional tales through a story map. They will begin to write simple phrases and sentences to retell a story before innovating and changing the characters. They will use first-hand experiences to write non-fiction texts such as instructions.	Texts: Billy's Bucket, Handa's Surprise Children will write simple phrases and sentences to describe parts of the story, using vocabulary from first hand experiences such as tasting fruits. The children will write simple phrases and sentences by identifying the sounds in words to spell them.	Texts: What the Ladybird Heard, Errol's Garden Children will retell and innovate the story using simple sentences to retell it. We will innovate the story and then retell it again. The children will also write simple sentences to write about their own experiences e.g. our class trip to the farm.
Maths	Just Like Me Comparing, matching and sorting objects according to quantity. Compare and sort objects according to size, mass and capacity. Recreate simple patterns. It's Me 1, 2, 3 Recognising and understanding numbers 1, 2 and 3. We will represent, compare and understand the composition of these numbers. We will begin to look at spatial awareness, using positional language to describe objects.	It's Me 1, 2, 3 We will look at circles and triangles and their properties by counting. Representing these in different ways and recognising in our environment. Light and Dark Recognising and understanding numbers 4, 5 and 6. We will recognise shapes with 4 sides. We will learn one more and one less than a given number to 10. We will start to look at time, sequencing the day and recognising that the days and months are sequential.	Alive in 5 We will introduce 0 and represent this number understanding its value. We will compare numbers to 5 and begin to understand the composition of numbers 4 and 5. We will revisit our learning about capacity and mass, comparing, sorting and representing. Growing 6, 7, 8 Recognising and understanding numbers 6, 7 and 8. We will represent, compare and understand the composition of these numbers. We will begin to combine two groups of objects and count the total.	Building 9 and 10 Recognising and understanding numbers 9 and 10. We will represent, compare and understand the composition of these numbers. We will then compare quantities of objects up to 10. We will begin to learn number bonds to 10, beginning to recall pairs of numbers. We will introduce 3D shapes and will name these and talk about their properties.	To 20 and Beyond We will recognise numbers to 20 using pictorial representations and beginning to understand that these numbers have 10 within them. We will learn about spatial reasoning, matching shapes and objects and using positional language. First, Then, Now We will learn how to add more by counting on before then moving onto understanding how to take away objects from a group of objects. Find My Pattern	Find My Pattern We will learn how to share out groups of objects equally, recognising when a number cannot be shared equally. We will use our understanding of numbers to 10 to begin to recognise odd and even numbers. We will revisit our learning about spatial reasoning. On the Move We will apply our knowledge and skills that we have developed throughout the year to understand and solve problems.

			We will look at measuring length and height using vocabulary to describe.		We will begin to look at doubling numbers to 10	
Science	<p>Light, Space, Electricity and Movement Children will learn about what happens at night, what is in the sky such as the moon and living things and begin to understand how some things move.</p> <p>Seasonal Changes – Children will begin to learn about important processes and changes in the natural world – e.g. the seasons. They will make observations of these through drawings.</p>	<p>Objects and Materials Children will learn about different materials and how these are used in everyday life. They will investigate how these materials can be mixed, separated, sorted, heated, melted and used for objects such as houses.</p> <p>Seasonal Changes – Children will begin to learn about important processes and changes in the natural world – e.g. the seasons. They will make observations of these through drawings.</p>		<p>Animals and Plants Children will learn about different animals and insects making observations of them over time noticing their changes. They will learn about animals and their young, including humans. Children will plant a variety of seeds/bulbs and observe the changes of these over time. They will learn the different parts of a plant and be able to label these.</p> <p>Seasonal Changes – Children will begin to learn about important processes and changes in the natural world – e.g. the seasons. They will make observations of these through drawings.</p>		
History	<p>My Own History Children will look at how they have changed since they were a baby.</p> <p>Lives of People Who are Familiar What roles are there in society? What roles do our families have or have had? What do we want to do?</p>	<p>Remembrance Day Children will learn about Remembrance Day through stories gaining an understanding of why it is celebrated in our country and how.</p>	<p>Toys and Transport Children will expand on their literacy texts to understand how life is different now to how it was in the past. E.g. in their grandparents childhoods.</p>			
Geography		<p>Celebrations Children will learn about how birthdays are celebrated in different countries. They will learn about a range of celebrations which are celebrated both in our country and other countries.</p>	<p>Where does the Naughty Bus live? Children will learn about London, where it is and what it is like to live there. They will compare this to where they live in Leyland. They will do this through pictures, facts and maps.</p>	<p>Little Red Riding Hood We will use Little Red Riding Hood to begin to understand simple maps. Recreating a map to help Little Red Riding Hood get to Grandma’s house whilst avoiding certain parts of the woods.</p>	<p>Where do I live? Where does Handa live? Children learn about their immediate environment through pictures, observations and maps before exploring another part of our world in similar ways. They will look at similarities and differences between the two places.</p> <p>What is in the ocean? The children will follow on from learning in Literacy to discover more about the world around them.</p>	
Art	Drawing family portraits –	Remembrance Day		World Art Day: Artists – Van Gogh		Artist: Tracey Keller

	<p>We will use pencils and crayons to draw a picture of our family.</p> <p>Artist – Andy Goldsworthy The children will follow the work of Andy Goldsworthy to create an autumn collage using natural materials.</p>	<p>Children will create a picture using different that represents the fields where the poppies grow. They will use chalk and paints to create a background before collaging on the top.</p> <p>Artist – Kandinsky The children will learn about and recreate the work of Kandinsky during their Maths focused sessions. They will create his work using triangles and circles and paint/pencils.</p>		<p>Children will learn about Vincent Van Gogh during World Art Day. We will look at his work and recreate these using paint and different textures of materials.</p>		<p>The children will learn about an artist who paints pictures of different animals. We will recreate these paintings using collage materials.</p> <p>Painting- Flowers Children will make observations of real-life flowers and paint and draw them.</p>
Design Technology	<p>Fine Motor During our first half term, children will focus on increasing their fine motor skills using simple tools such as scissors and paintbrushes.</p>		<p>Junk Modelling Children will create a 'Naughty Bus' following our learning in Literacy. They will use a range of boxes, tape, glue and other materials to create it.</p>	<p>Biscuit Bear – Children will follow a set of instructions to make a biscuit bear.</p>	<p>Fruit tasting Children will taste a variety of different fruits from the story Handa's Surprise. They will taste Avocado, Passion fruit, Orange, Banana, Mango, Guava, Pineapple.</p>	
Music	<p>Me! Charanga Learning to sing nursery rhymes and action songs under the above theme, along with using simple percussion instruments.</p>	<p>My stories Charanga Learning to sing nursery rhymes and action songs under the above theme, along with using simple percussion instruments.</p>	<p>Everyone Charanga Learning to sing nursery rhymes and action songs under the above theme, along with using simple percussion instruments.</p>	<p>Our world Charanga Learning to sing nursery rhymes and action songs under the above theme, along with using simple percussion instruments.</p>	<p>Big Bear Funk Charanga Learning to sing nursery rhymes and action songs under the above theme, along with using simple percussion instruments.</p>	<p>Reflect, rewind and replay Charanga A consolidation of work completed during the year, with the focus on performance quality.</p>
RE <i>Why are some things special?</i>	<p>Special Times The children will learn about a variety of different celebrations within Christianity, Hinduism and Islam.</p> <p>Nativity Performance</p>		<p>Special Stories The children will learn about special stories with Christianity and Islam. They will learn stories with the Bible and Qur'an and understand why they are special. The children will learn about the Easter story and why Christians celebrate it.</p>		<p>Our Special world The children will learn about why the world is special in Christianity and Islam.</p>	<p>Special Places Children will learn about Holy places within Christianity and Islam. Children will learn about similarities and differences between these special places and will visit a church within the local community.</p>
Computing CS - Computer Science DL – Digital Literacy	<p>Access to Purple Mash and other educational games during continuous provision activities. Children will complete both adult-led and child-initiated activities</p>	<p>Access to Purple Mash and other educational games during continuous provision activities. Children will complete both adult-led and child-initiated activities and</p>	<p>Access to Purple Mash and other educational games during continuous provision activities. Children will complete both adult-led and child-initiated activities</p>	<p>Access to Purple Mash and other educational games during continuous provision activities. Children will complete both adult-led and child-initiated activities</p>	<p>Access to Purple Mash and other educational games during continuous provision activities. Children will complete both adult-led and child-initiated activities and</p>	<p>During the Summer term, children will begin to practise logging onto a computer using the keyboard to type in a password to prepare them</p>

IT – Information Technology	and learn how to save them to an online 'tray'.	learn how to save them to an online 'tray'.	and learn how to save them to an online 'tray'.	and learn how to save them to an online 'tray'.	learn how to save them to an online 'tray'.	for their transition to Year 1.
PSHCE	<p>One Decision</p> <p>Children will discuss a range of topics using 'Rainbow Drops' from our scheme One Decision. This will focus on a range of behaviours, feelings and needs and will be decided one the children's needs throughout the year.</p>	<p>One Decision</p> <p>Children will discuss a range of topics using 'Rainbow Drops' from our scheme One Decision. This will focus on a range of behaviours, feelings and needs and will be decided one the children's needs throughout the year.</p>	<p>One Decision</p> <p>Children will discuss a range of topics using 'Rainbow Drops' from our scheme One Decision. This will focus on a range of behaviours, feelings and needs and will be decided one the children's needs throughout the year.</p>	<p>One Decision</p> <p>Children will discuss a range of topics using 'Rainbow Drops' from our scheme One Decision. This will focus on a range of behaviours, feelings and needs and will be decided one the children's needs throughout the year.</p>	<p>One Decision</p> <p>Children will discuss a range of topics using 'Rainbow Drops' from our scheme One Decision. This will focus on a range of behaviours, feelings and needs and will be decided one the children's needs throughout the year.</p>	<p>One Decision</p> <p>SRE – Children will learn to name the different body parts e.g. head, leg, arm, chest etc.</p>
PE	Multi Skills	Team and Ball Games	Gymnastics	Dance	Multi Skills	Games and Athletics

Events listed in Purple are part of our core enrichment and entitlement offer.

Events listed in Green are additional cross-curricular mini-units.