

## Year 1 – Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Whole School Events</b>	<a href="#">Macmillan Coffee Morning</a> <a href="#">Black History Month</a> <a href="#">World Mental Health Day</a>	<a href="#">Remembrance Day</a> – 11 <sup>th</sup> Nov <a href="#">Diwali</a> (KS1 - Late Oct/Early Nov) <a href="#">Road Safety Week</a> (KS2 -Mid Nov) <a href="#">Safer Internet Day</a> (Early Feb)	<a href="#">National Storytelling Week</a> (Early Feb) <a href="#">Go Green Week</a> (KS1 Mid Feb)	<a href="#">STEM Week</a> (March) <a href="#">Fairtrade Fortnight</a> & School <a href="#">Charity Event</a> (KS2 - Late Feb)	<a href="#">World Book Day / Sports Relief</a> (Early March, Alternate years) <a href="#">Earth Day</a> (Late March)	Sports Day
<b>English</b>	Poetry - Old Macdonald  The Little Island  Information Texts about Senses	Poem about materials/ environment  The Adventures of Egg Box Dragon (Materials)  Range of non-fiction texts – Seaside and toys	Under the ocean poetry  The Snail and the Whale  Instructions - how to make a moving picture	Poems about Plants and trees  The Bee Who Spoke By Al MacCuish  Great fire – Samuel Pepys diary	Animal poems (from around the word)  Look Up By Dapo Adeola  Instructions – How to Make a Smoothie	Fairy Tale poems  Rapunzel by Bethan Woollvin  Biography – Florence Nightingale
<b>Maths</b>	Number – Place Value (within 10)  Number - Addition and Subtraction (within 10)	Number - Addition and Subtraction (within 10)  Geometry – 2D and 3D shapes  Number – Place Value (within 20)	Number – Addition and Subtraction (within 20)  Number – Place Value (within 50)	Number Place Value – (within 50)  Measurement – Length and Height  Measurement – Weight and Volume	Number – Multiplication and Division  Number - Fractions  Geometry – Position and Direction	Number – Place Value (within 100)  Measurement – Money  Measurement - Time
<b>Science</b>	<b>Using Our Senses</b> Children identify and name simple parts of the body. They are introduced to the concept of five senses that help them to find out about the world around them and link those senses to particular parts of their body.  <b>Our Changing World – Sensing Seasons</b>	<b>Everyday Materials</b> This module introduces children to a range of basic materials and their properties. They understand that these materials can be made into many different objects. They learn to distinguish between an object and the material from which it is made, and to define an object as, for example, a wooden spoon.	<b>Everyday Materials</b> In the second half of the module they use touch and sight to identify a number of simple properties of materials, and test materials such as paper and fabric to compare their properties.  <b>Our Changing World - Plants</b>	<b>Plant Detectives</b> In this module children are introduced to a wide variety of plants, including trees, which are to be found within their immediate environment. Children explore and investigate what is familiar and that they see every day around them, such as garden plants, wild plants and trees in school grounds or close by	<b>Looking at Animals</b> During this module children learn about a variety of familiar and less familiar animals, including fish, amphibians, reptiles, birds and mammals. They name their body parts, describe their physical features and mimic how they move. They are reminded that animals need to eat in order to be healthy and	<b>Looking at Animals</b>  <b>Our Changing World – Animal Antics</b>

				that they can observe first-hand themselves.	that they eat lots of different types of foods.	
<b>History</b>		Great Fire of London- Children will research when the fire happened and the causes of it. They will learn about how we know about the fire using sources such as Samuel Pepys diary.		Florence Nightingale –  The class will think about what makes a person significant. They will learn about how Florence Nightingale has helped and influenced nursing and hospitals today.		Toys and Seaside Children will learn about what seaside holidays were like long ago and what toys children played with in the past.
<b>Geography</b>	The Four Seasons  Whilst learning about the seasons the children will learn how the seasons link with months, what the weather is like in each season and make comparisons between the four seasons.		Around the World  In this topic the children will follow Buddy the Bee on his journeys around the seven continents, locating each one on a world map. They will sample a country in each continent, learning about landmarks and traditions in these places.		Life in the City  Children will explore, what a city is. They will name major cities around the world, looking at the features of a city. They will also investigate human and physical features of the contrasting cities of Edinburgh and Cape town. They will complete map work looking at the symbols and patterns used to create maps.	
<b>Art</b>		<b>Painting and collage</b> Landscapes – Kapow  The children will create a Seaside landscape using paint, printing and collage.  Artist – Louise Stocker		<b>Painting</b>  We will recreate scenes from the Great Fire of London, inspired by historical sources/ paintings.  Artists – Rob Embleton David Best		<b>Sculpture, drawing and collage</b>  <b>Year 1 Artist to Study – Louise Bourgeois</b>  Children will learn to make 3D models of animals using clay. They will make drawings and sketches of the animals before they make their sculpture and we will use collage skills whilst also making large scale models of insects, inspired by Louise Bourgeois.

<b>Design Technology</b>	Textiles Puppets Sewing (Kapow Y1U5)  Children will make some puppets of farm yard animals linked to their class text in English.		Mechanisms Moving Story Book Sliders (Kapow Y1U3)  Children will make pictures of a great Fire of London scene with moving parts, having constructed sliders.		Food Fruit and Vegetables Healthy smoothies. (Kapow Y1U1)  Year 1 will have learnt about healthy fruits and vegetables in Science. They will design a healthy smoothie and make it for a target market.	
<b>Music</b>	Adding Rhythm and Pitch		Introducing Tempo and Dynamics		Combining Pulse Rhythm and Pitch	
<b>RE</b>  <i>Theme: What do people say about God?</i>	<b>Christianity (God)</b>  God The Father  Prayer	<b>Christianity (Jesus)</b>  The Nativity Story  Beliefs about Jesus as God incarnate  Christmas Nativity	<b>Islam</b>  God as Creator  Care for the Planet	<b>Judaism</b>  God’s Promise  Noah Abraham  Trusting in God  Visit to a Synagogue	<b>Hindu Dharma</b>  One God in Many Forms  God in All Things  Expressing Ideas about God	<b>Christianity (Church)</b>  Baptism  Belonging
<b>Computing</b> CS - Computer Science DL – Digital Literacy IT – Information Technology	Purple Mash Unit 1.1 Online Safety Lesson 1  <u>Purple Mash</u> Unit 1.2 Grouping and Sorting 2 lessons (Computer Science)  <u>Spreadsheets Unit 1.8</u> <u>(2 Calculate)</u> <u>3 lessons</u>	Purple Mash Unit 1.1 Online Safety Lesson 2  Purple Mash Lego Builders Unit 1.4 3 lessons (Computer Science)	National E-Safety Day  Purple Mash Unit 1.9 Online Safety Technology Outside School 2 lessons  Purple Mash Maze Explorers (2Go) Unit 1.5 3 lessons (Computer Science)	PSHE: (1Decision)Computer Safety – Online bullying. <b>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</b>  Purple Mash	Purple Mash Unit 1.1 Online Safety Lesson 3  <u>Purple Mash</u> <u>Pictograms Unit 1.3</u> <u>(2 Count)</u> <u>3 lessons (Info Tech)</u>	Purple Mash Unit 1.1 Online Safety Lesson 3  <u>Purple Mash</u> <u>Animated Stories Unit 1.6</u> <u>(2Create a Story)</u> <u>5 lessons (Info Tech)</u>

				Coding Unit 1.7 (2 Code) 6 lessons (Computer Science)		
<b>FRENCH</b>	Me & You Colours, Kites and Photos	Autumn, Christmas, Songs & Rhymes	Animals & Songs Birthdays	Planting Time	All At Sea	Exploring Stories and Song
<b>PSHCE</b>	<p><b>Relationships:</b></p> <ul style="list-style-type: none"> <li>· Bullying – Anti Bullying Oath (Online)</li> <li>· Who/What is special to me?</li> <li>· Different Faces</li> </ul> <p><b>British values</b></p> <ul style="list-style-type: none"> <li>· To be weaved into each class and taught through British Values assemblies.</li> </ul>	<p><b>Feelings and Emotions</b></p> <ul style="list-style-type: none"> <li>· Jealousy – Recognising strengths</li> <li>· Worry – Tree of Trust</li> <li>· Feelings Doll</li> </ul> <p><b>British values</b></p> <ul style="list-style-type: none"> <li>· To be weaved into each class and taught through British Values assemblies.</li> </ul>	<p><b>Keeping/Staying Healthy:</b></p> <ul style="list-style-type: none"> <li>· I can wash my hands</li> <li>· I can brush my teeth</li> </ul> <p><b>British values</b></p> <ul style="list-style-type: none"> <li>· To be weaved into each class and taught through British Values assemblies.</li> </ul>	<p><b>Keeping/Staying Safe:</b></p> <ul style="list-style-type: none"> <li>· Who can I talk to?</li> <li>· Safe place to cross</li> <li>· Spot danger</li> <li>· I can keep myself safe by...</li> </ul> <p><b>British values</b></p> <ul style="list-style-type: none"> <li>· To be weaved into each class and taught through British Values assemblies.</li> </ul>	<p><b>Being Responsible:</b></p> <ul style="list-style-type: none"> <li>· Being Kind or Thoughtful</li> <li>· My Favourite Toy</li> </ul> <p><b>British values</b></p> <ul style="list-style-type: none"> <li>· To be weaved into each class and taught through British Values assemblies.</li> </ul>	<p><b>Computer Safety:</b></p> <ul style="list-style-type: none"> <li>· Is this kind?</li> <li>· Hazard Watch</li> <li>· Safety Detectives</li> </ul> <p><b>British values</b></p> <ul style="list-style-type: none"> <li>· To be weaved into each class and taught through British Values assemblies.</li> </ul>
<b>PE</b>	<p>Baseline unit – (Lost and Found and Ugly Duckling)</p> <p>&amp; Core Task – Rolling equipment</p>	<p>Gymnastic activities</p> <p>Core Task</p> <p>Dance</p>	<p>Gymnastic activities</p> <p>Core Task</p> <p>Dance</p>	<p>Core Tasks - Kicking, Catching &amp; Bouncing</p>	<p>Core Tasks - Underarm /Overarm throwing &amp; OAA (Chill Factore)</p>	<p>Athletics</p>