



Farington Primary School







# Welcome

As Headteacher of Farington Primary School and on behalf of all our children, staff and governors I would like to extend a very warm welcome to you and your child/children, where collectively we 'Aim high, believe, achieve, together', celebrating all of our children's achievements and their love of learning. It certainly is a privilege to be Headteacher of our school; a school which I am extremely proud to be part of.

At Farington Primary School, we are passionate about all of our children aspiring to be the very best that they can be. Our pupils are happy children, who enjoy coming to school and being part of our Farington family. We strive to ensure that our children experience success in a fun, nurturing and inclusive environment, to help them to understand that they make a positive difference to the world in which we all live, and to have high hopes and ambitions for themselves and for other people around them. We believe that it is important to celebrate and share British Values within our whole school community as part of our school ethos and values.

We encourage our children to be unique, creative, open-minded, reflective and independent individuals, respectful of themselves and of others in our local community and our wider world. We aim to guide and nurture our children so that they can grow into safe, caring, reflective, democratic, responsible and tolerant young people and adults.

Working together in partnership with parents, carers and the local community, we work hard to provide our children with the very best possible life chances, and to be rightly proud of themselves and their achievements both inside and outside of school life. We thank you for sharing this special and important journey with us.

With very best wishes,

Mr A Williams  
Headteacher





# Our School

## MISSION STATEMENT

At Farington Primary School we will:

- Provide a safe, stable, enriching and stimulating environment
- Value and respect each other, providing good role models
- Develop confidence, independence and high self esteem
- Provide opportunities for all children and members of our school community
- Aim for everyone to achieve academically, physically, creative and socially





# Inclusion & Equality

**At Farington Primary School, our vision and values promote inclusion and equality for all pupils, staff, parents and carers. We embrace the aim of working together with others to improve children's educational and wellbeing outcomes.**

As a school, we promote the individuality of all our children, irrespective of ethnicity, attainment, age, disability, gender or background. The mission statement of our school supports our commitment to valuing the individuality of children and providing them with every opportunity to achieve the highest standards. We do this by respecting and taking account of pupils' varied life experiences and needs.

We pride ourselves on our positive, nurturing environment, where emotional wellbeing is supported and children are encouraged to thrive.

We passionately believe in creating an inclusive school experience for all children. We are committed to meeting the needs of all pupils, ensuring that they make progress from their own individual starting points.

Parental engagement is encouraged and welcomed, as we believe working in partnership with our families promotes and supports consistency in school and at home for all children and particularly for our most vulnerable.

We tackle discrimination through the positive promotion of equality, by always challenging bullying and stereotypes and by creating an environment which celebrates diversity.

We all have equal rights but we have different needs and we recognise that to provide for these we need to ensure equality of opportunity for all pupils. We build on our similarities and seek enrichment from our differences and so promote understanding and learning between and towards others to create cohesive community.

# Pastoral

**There are times when we all need extra support.**

Maybe it is time to share how we are feeling. Maybe we have so many thoughts racing around that we are unable to focus on our learning and need time to quieten our mind.

At Farington Primary School, there is a dedicated pastoral team and a wealth of resources to support your child. We offer a chance to talk through: art therapy, Lego therapy, counselling, the great outdoors and much more. Our grounds and garden give children opportunities to be able to learn holistically in a nurturing environment. The social and

emotional wellbeing of our children is paramount and we know that happy children make successful learners.

Our approach to behaviour is therapeutic. The children learn how to recognise their emotions and use strategies to help them self-regulate. Our extensive PSHE curriculum provides all children with valuable opportunities to learn and develop socially and emotionally.

We are also here to support you. Our Pastoral manager, whose role is to provide impartial support, advice and information to families within our school community, offers a friendly space in a time of need.

Please feel free to contact Mrs Seager for pastoral support :  
[l.seager@faringtonprimaryschool.co.uk](mailto:l.seager@faringtonprimaryschool.co.uk)





# ★ Our Curriculum ★ ★

The curriculum at Farington Primary School is broad and balanced and is based upon the National Curriculum. The Reception class follows the Early Foundation Stage Curriculum Guidance.

The curriculum is delivered in an imaginative and stimulating way to encourage creativity and develop enthusiasm, providing children with a firm base of knowledge, skills and positive attitudes to learning.

Particular care is taken to ensure that, from the earliest days, children are treated as individuals and that work is carefully matched to their capabilities. The curriculum at Farington Primary School is geared to the individual needs and stages of development of each child. Teachers recognise that the foundations laid down by parents' forms the starting point for further progress, and that this progress is the shared responsibility of both parents and teachers.

Appropriate knowledge, concepts and skills are introduced at the correct developmental stage for each child in line with the National Curriculum. With lessons there is an effective blend of class, group or individual teaching, involving children in discussion, reasoning, experimenting and problem solving situations.

Structured play, both indoors and outdoors, is an essential part of the curriculum especially for younger children.

*Our website contains more information about the curriculum offered at the school.*



*" I like learning a different language because you can visit that country and talk to them in their language. At the end of lessons we play games in French "*

*Pupil in Year 4*





# The Early Years

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The early Years department at Farington is a very special place.

We know the undisputed impact of great teaching on children's progress and outcomes and are so very proud to be able to offer your child this in abundance. From early reading experts to speech and language teachers and PE coaches, our nurturing and experienced Reception Team come with a wealth of expertise and an unfaltering commitment to make a difference every day.

Starting school is a momentous occasion and we are here to support children and families alike as they embark on this exciting journey. Becoming a member of our school community begins long before the first day of term. A comprehensive transition programme of: stay and play session, story times and parent consultations ensures the all-important first day is a time of excitement, exploration and happiness. We value parents and carers as first educators and, through the early years, strong, positive and supportive relationships with our families are established. Over your child's first year, we all welcome you to:

workshops, curriculum events, performances, school tours, celebrations, parent networking and more!

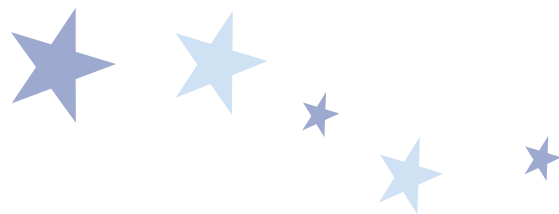
We go far beyond the delivery of The Early Years Foundation Stage statutory curriculum; our unique teaching and learning provision is designed with our children at its core and driven by the desire to level the playing field for each and every learner. Through a rich array of carefully planned enrichment experiences such as theatre trips, excursions and conservation projects, reception children at Farington find awe and wonder in the world.

Reception children love learning here. We sing, discover and have fun every day. Our impressive outside environment and beautiful grounds are an extension of the classroom where children can ride bikes, balance, run, build and explore nature. Reception children at Farington are given and extremely strong start in Reading, Writing and Maths and they are immersed in talk-filled classrooms where collaboration, exploration, purposeful play and rich language experiences are plentiful.

Through our entire Early Years department, we foster individuality, strive for progress for all and build confident independent learners that are not afraid to be challenged - we welcome you to join us.



# Enrichment



As a fundamental part of our commitment and vision to develop successful future citizens, our school curriculum is embedded with a number of enrichment opportunities for our children.

These opportunities are vital in developing a wide range of new skills, providing new opportunities and experiences for children and for discovering talents through access to activities that may be inaccessible for some children.

In Key Stage 1 and Key Stage 2 children will take part in various projects which complement their in class studies and develop key knowledge, life skills and social responsibilities. Children also take part in new

activities or experiences. Specialist sports and dance coaches provide expert tuition for children in sports and styles of dance which are additional to the curriculum studied in class.

*Our website contains more information about enrichment opportunities offered at the school.*

*“ Music is relaxing and makes you feel happy and joyful. In our brass lesson we learn some really good songs.”*

*Pupil in Year 5*



## Clubs and Activities



Our children have the opportunity to take part in a range of after school clubs and activities across a range of subjects and disciplines including sport, music and art.

Examples of clubs include:

Football, Netball, Fencing, Ultimate Frisbee, Gardening Club, Book Club, Painting, Baking, ECO-School Committee, Singing, Yoga, Tri Golf, Running and Cricket.









## Farington Primary School

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Please take a look at our comprehensive website for further information:

[www.faringtonprimaryschool.co.uk](http://www.faringtonprimaryschool.co.uk)

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