



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend the primary school pupils undertake at least 30 minutes of physical activity a day in school.	Use of a P.E. focused Sports Coach assistant increased children's participation within sport at lunchtimes, (and indirectly at other playtimes). More children are getting involved and for longer through a timetabled list of activities. · Pupil Interviews suggested that children are enjoying lunchtimes more and feel less bored. · Lunchtime behaviour has improved significantly.	This impacted at lunchtimes and allowed more children to participate in sporting activity.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Vastly increased sporting opportunities made available. Children enabled to become sporting leaders, building interest and confidence. Sport has a higher profile across the school. Children's views are established and can be used to enhance provision further.	Young play leaders were able to lead sessions on the KS1 and KS2 yards and lunchtimes. This gave them increased leadership opportunities at a young age and allowed children to more take part in more sporting sessions.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	The quality of teaching is high and is further improving. Children are engaged and progressing in the fundamental skills and beyond. Children are showing greater enthusiasm towards P.E. An increased number of disaffected children are participating in PE with more	Pupil voice indicates a passion for PE amongst our children. This has increased as opportunities have increased.

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>enthusiasm, as well as outside of PE lessons (extra-curricular clubs/playtimes).</p> <p>Broad range of additional curriculum activities are now in place following a review of the P.E. Curriculum. (Educational visits e.g. Patterdale Hall, Outdoor Elements, Castlehead). Each child now has at least one PE focussed educational visit a year. (Some classes have two). Children are engaging with a wide range of physical activity. Use of outside agency helps to raise standards and broaden the activities. transport costs to external events curriculum further. Children more enthusiastic about accessing external clubs.</p>	<p>Experiential visits are a big hit for our children and parents. These continue to be successful and provide our children with a fantastic experience. Sporting activities involved are tailored to meet the needs of the class/classes attending.</p>
<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Increase in children taking part in competitive sport through school-based opportunities as well as opportunities outside of school life. This has risen as a result of increased opportunities being provided.</p>	<p>Competitive sport has risen and opportunities to take part are increasing. This is still an area of focus for future progression.</p>

Swimming Data for academic year 2022/2023

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	75%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	84.4%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	84.4%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD for teachers to enhance their pedagogy.	All teaching staff who deliver curriculum PE sessions.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Teaching staff are more confident to deliver effective PE and supporting pupils to undertake extra activities inside and outside of school.</p> <p>Years 4 and 5 teachers' CPD will enable support for swimming delivery including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	£5000 for teachers to undertake CPD.
Training for young play leaders in Years 5 and 6.	Developmental of young leadership opportunities for the children who will lead sessions. This will also impact the children who will have structured opportunities to take part in different sporting activities at lunchtimes.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>More children meeting their daily physical activity goal with more children encouraged to take part in PE and Sport Activities. This will help to increase the profile of PE and sport across school whilst giving children opportunities to access sporting sessions outside of curriculum PE.</p>	£500 for young play leaders to be trained and upskilled.

<p>Provide new competitive sport wear for children.</p>	<p>This will impact all of our children who play in our school teams and take part in competitions, giving them a sense of togetherness and belonging.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Team kits will provide our children with an identity when representing our school. Children feel proud and privileged to represent the school. Our children will be proud to represent school at various competitions. They begin to form a healthy sense of competition and unity as a team.</p>	<p>£1500 for new sports kit for use in competitive sport.</p>
<p>Provide a wide range of after-school clubs for children of all ages, based on feedback in audit and school council pupil voice.</p>	<p>This will impact children of all ages across school, allowing them to take part in a variety of different sporting clubs at no cost to them. Some of these clubs will be 'out of the norm' experiences such as Ultimate Frisby and fencing.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>All children can take part in a sports club they enjoy. A range of skills are taught, and a variety of sports is provided to all pupils. Participation levels are increased across all sporting club opportunities.</p>	<p>£4200 sporting after school clubs. These will consist of three different sporting opportunities per half term over the full course of an academic year.</p>

<p>To monitor PE stock and replenish and replace where needed.</p>	<p>This will have a wide impact across all year groups and impact children's PE lessons and extra-curricular activities.</p>	<p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Invest in a broad range of equipment to immerse the children in many different sports. Use these to facilitate sporting competitions, both intra and inter.</p>	<p>£1000 to monitor and replace/replenish resources as needed.</p>
<p>Provide wider, experiential opportunities through sport.</p>	<p>All children will benefit as part of being involved within these experiential sessions.</p>	<p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will have a widened approach and knowledge to different sporting opportunities and understand that they can be involved in lots of different types of sports, have fun and play competitively.</p>	<p>£1500 to book various different events throughout the school year.</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mr. Allan Williams</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs. Louise Chase</i>
Governor:	<i>*New parent Governor (TBC following applications)</i>
Date:	September 2023